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EDUCATION

Bachelor of (Primary) Education

St. Thomas University, Fredericton, NB

2013

Bachelor of Arts

2012

St. Thomas University, Fredericton, NB

New Brunswick Teaching Certificate

Department of Early Childhood

PROFESSIONAL DEVELOPMENT

- Making the PYP happen in the classroom (IB Category 1)
- Concept based learning (IB Category 3)
- Teaching and learning (IB Category 2)
- Inquiry (IB Category 3)
- The role of mathematics (IB Category 3)
- Assessment (IB Category 2)
- Approaches to learning (IB Category 2)
- Concept Based Curriculum for the Thinking Classroom by Lynn Erickson

Sarah Allison

TEACHING EXPERIENCE

INTERNATIONAL SCHOOL OF NANSHAN SHENZHEN (ISNS)

(Shenzhen, China) AUGUST 2014-PRESENT

GRADE 2 HOMEROOM TEACHER 2014-2016 GRADE 3 HOMEROOM TEACHER 2016-PRESENT

- GRADE 3 HOMEROOM TEACHER 2016-PRESENT GRADE 3 GRADE LEVEL LEAD 2017-PRESENT
- Involved in the planning, implementation and authorization of the International Baccalauriates' Primary Years Program at ISNS.
- Homeroom teacher responsibilities included teaching literacy, math and units of inquiry, creating a positive learning environment, differentiating learning tasks and assessments, and communicating with parents,
- As grade level lead, I was responsible for facilitating communication between administrators and the grade 3 team, ensuring our PYP planners on ManageBac were up to date, ensure all outcomes were being taught, problem solve and create a positive working environment.
- Outside the classroom I was also involved in many extra-curricular activities such as the PYP Garden Club, the Literacy Committee, Model United Nations, Earth Week Committee, and high school girls soccer.

ANHUI CONCORD COLLEGE OF SINO-CANADA (Wuhu, China)

AUGUST 2013-JULY 2014

G9 ENGLISH, G10&12 WRITING, G7,8,9,10 IT

• While working at ACCSC I taught a range of courses, all of which required differentiating for EAL students.

SKILLS

- · Inquiry-based teaching
- Integrating technology in a 1:1 classroom
- · Concept-based learning
- Student-centered learning
- Understanding by design
- Teaching EAL students
- Promoting and celebrating student action
- Collaboration
- Effective classroom management strategies
- Organization

REFERENCES

Gina Awalt Principal **| ISNS** gina.awalteisnsz.com Emma Stafford
PYP Coordinator | ISNS
emma.stafford@isnsz.com